

# THANK YOU

Cheryl L Knight, PhD, BCBA-D  
*Clinical Psychologist*

[cheryl.knight@LA.gov](mailto:cheryl.knight@LA.gov) (best contact) | 225.342.0095 (leave a message only)



## References

- Abdel-Jahil, A., Baldwin, J. N., & Leaf, J. B. (2024). Exposure-based treatments for fear and reactivity to medical procedures: A systematic review of the literature with implications for research and practice. *Behavioral Interventions*, 39(3), e2010. <https://doi.org/10.1002/bin.2010>
- Chanin, M., Etcheverry, N., Levi-Minzi, M. A., Chung, J., Padilla, O., & Ocanto, R. A. (2023). Parent perception of child's behavior during the initial dental visit among children with Autism Spectrum Disorder: A cross sectional study. *International Journal of Environmental Research and Public Health*, 20, 2454. <https://doi.org/10.3390/ijerph20032454>
- Doherty, M., Neilson, A., O'Sullivan, J., Caravallah, L., Johnson, M., Cullen, W., & Shaw, S. C. K. (2022). Barriers to healthcare and self-reported adverse outcomes for autistic adults: A cross-sectional study. *BMJ Open*, 12(2), e056904. <http://dx.doi.org/10.1136/bmjopen-2021-056904>
- Gayle, R., & Weiss, M. J. (2023). Autonomic arousal and adherence with dental appointments. *Behavior Analysis in Practice*, 16, 1191-1210. <https://doi.org/10.1007/s40617-023-00808-x>
- Graudins, M. M., Rehfeldt, R. A., DeMattei, R., Baker, J. C., & Scaglia, F.. (2012). Exploring the efficacy of behavioral skills training to teach basic behavior analytic techniques to oral care providers. *Research in Autism Spectrum Disorders*, 6(3), 978-987. <https://doi.org/10.1016/j.rasd.2011.12.010>
- Ketonen, E. E., Salonen, V., Lonka, K., & Salmela-Aro, K. (2023). Can you feel the excitement? Physiological correlates of students self-reported emotions. *The British Journal of Educational Psychology*, 93(S1), 113–129. <https://doi.org/10.1111/bjep.12534>
- Kupzyk, S. & Allen, K. D. (2019). A review of strategies to increase comfort and compliance with medical/dental routines in persons with intellectual and developmental disabilities. *Journal of Developmental and Physical Disabilities*. 31, 231-249. <https://doi.org/10.1007/s10882-018-09656-y>

## References (continued)

- Linnehan, A. M., Abdel-Jalil, A., Klick, S., Amey, J., Yeich, R., & Hetzel, K. (2023). Foundations of preemptive compassion: A behavioral concept analysis of compulsion, consent, and assent. *Behavior Analysis in Practice*, <https://doi.org/10.1007/s40617-023-00890-1>
- Matteucci, M., Lerman, D. C., & Tsami, L., & Boyle, S., (2023). Remote training of dental students and professionals to promote cooperative behavior in patients with intellectual and developmental disabilities. *Journal of Developmental and Physical Disabilities*, 35, 59-79. <https://doi.org/10.1007/s10882-022-09844-x>
- McConnell, K. L., Sassi, J. L., Carr, L., Szalwinski, J., Courtemanche, A., Njie-Jallow, F., & Cheney, W. R. (2020). Functional analysis and generalized treatment of disruptive behavior during dental exams. *Journal of Applied Behavior Analysis*, 53(4), 2233-2249. <https://doi.org/10.1002/jaba.747>
- Moran, K., Reeve, S. A., Reeve, K. F., DeBar, R. M., & Somers, K. (2022). Using a picture activity schedule treatment package to teach toothbrushing to children with Autism Spectrum Disorder. *Education and Treatment of Children*, 45, 145-156. <https://doi.org/10.1007/s43494-022-00074-6>
- Phipps, L. E., Arce, W. S., Walker, S. G., & Gehringer, J. E. (2024). Assessing physiological arousal and emotional valence during behavioral intervention for pediatric feeding difficulties: A pilot study. *Mental Health Science*, 2, e74. <https://doi.org/10.1002/mhs2.74>
- Phipps, L. E., Peterson, K. M., & Piazza, C. C. (2022). Indices of happiness and unhappiness during treatment of pediatric feeding disorders. *Behavioral Interventions*, 37(3), 568-593. <https://doi.org/10.1002/bin.1863>